

8-06-1, 3, 4

## Researching Careers

<b>Grade Level</b>	Eighth
<b>Minimum Time Required</b>	50 Minutes
<b>Materials/Resources</b>	Career Research worksheets Career materials from Guidance Office or Library Optional: Career and Life Planning Portfolios
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Depending on the size of the class, this lesson may also take place in a media center or a library. If your school has a career computer software program, going to a room that has some computers may also be helpful.
2. Begin the lesson with the following introduction: Today you will learn how to use the career materials available at this school. You will research at least two careers. You will be required to use at least two different career research resources.
3. Distribute the worksheet and review the questions with the students. Describe all of the career resources for the students.
4. Ask each to choose at least two careers to research. If time permits, students may choose more careers to research.

<b>Career Development Standard</b>	Skills to locate, understand, and use career information.
<b>Career Development Indicator</b>	Identify various ways that occupations can be classified. Demonstrate skills in using school, community, and technology resources to learn about occupational groups. Identify sources to obtain information about occupational groups including self-employment.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Language Arts</b>	1.1.c Use prior knowledge and experience to interpret and construct meaning from various texts. 1.4.a Select and use suitable information sources for a variety of purposes, e.g., Internet, CD-ROM, print and video materials, library. 1.4.b Analyze the validity and/or appropriateness of various technical and practical materials. 1.4.c Collect and summarize information to make reasonable and informed decisions. 2.1.a Apply appropriate conventions of language in written work. 2.1.c Revise and edit written work using appropriate convention of language. 2.4.b Write to synthesize, interpret, and use new information.  2.4.c Use examples from print and electronic sources to support personal interpretations.
<b>Employability/SCANS Skills</b>	Basic Skills Information Resources

<b>Assessment Rubric</b>	Students will be evaluated on completion of career research worksheet.
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**Submitted by:** Kim Nickolas, Redfield School District

## Career Research Questions

Your name: \_\_\_\_\_

Resources used: \_\_\_\_\_  
(Must list at least two resources)

1. Name of career: \_\_\_\_\_
2. Name of career cluster for your chosen career: \_\_\_\_\_
3. Short description of career:  
  
Job description  
  
Places you could work (school, office, hospital, business, outside...).  
  
Qualities needed by you to be successful in this career (Personal qualities - i.e. ability to work with people, special skills – mechanical,.etc.).
4. Types of education recommended for this career (i.e. on-the-job training, 2-year/technical school or community college, 4-year college, apprenticeship, etc.).
5. Salary/Wages (Low end/beginning, average/medium, high end/experience).
6. Job prospects (Will jobs in this career be available? Is this occupation growing at or about the national average?).
7. Are there any related careers in which you are interested? If yes, please list.  
(Many of the sources of career information will list related career to consider).
8. What high school classes would be especially helpful in preparing for this career?
9. What are some aspects of this career that you may dislike?
10. What are some aspects of this career that you may like?